

SCHOOL BUSINESS EXECUTIVE I
(NAPLES CENTRAL SCHOOL DISTRICT)
(HONEOYE CENTRAL SCHOOL DISTRICT)

DISTINGUISHING FEATURES OF THE CLASS: This is a professional business management position responsible for supervision and performance of assigned functions usually including budgeting, purchasing, accounting and reporting. Activities are carried out in accordance with school district policies under the direction of the chief school officer. The work requires the maintenance of close liaison with instructional and non-instructional department heads. Supervision is exercised over the work of business office and other assigned staff. Does related work as required.

TYPICAL WORK ACTIVITIES: (Illustrative only)

Accounting

Establishes accounting records and procedures to conform to district policy, state and federal requirements and installs procedures for encumbrance, expense accounting, and distribution of revenues into proper fund accounts;
Supervises the collection of revenues by establishing procedures for the district tax collector, treasurer, and assigned personnel;
Supervises the maintenance of grant accounts in order to make required reports to funding agencies;
Makes fund transfers between accounts to cover unanticipated expenditures;
Develops and supervises the maintenance and control of property classification and inventory systems for fixed assets and supplies.

Reporting

Supervises preparation and transmits periodic financial reports to appropriate federal and state authorities;
Prepares a variety of special reports on district operations at the request of the Board, Superintendent, state and federal agencies;
Supervises the preparation of the monthly internal financial reports and explains them to the board;
Provides information and staff assistance to the district treasurer for preparation of the annual financial report for the State Education Department and for public inspection;
Directs studies of financial transactions to prepare cost analysis reports for the board.

Budgeting

Reviews and consolidates all budget requests and revenue sources to prepare and develop the budget document;
Explains tentative budget to chief school officer to improve his understanding;
Upon notification of an actual or potential change in resources or appropriations, evaluates the current or planned activities of the district, and on the basis of this evaluation recommends to the chief school officer those particular budget cuts or supplementary budget amounts which should be considered by them;
In a city school district, prepares legal notice for publication of changes in the adopted budget from the proposed budget.

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SCHOOL BUSINESS EXECUTIVE I
(Naples Central School District)
(Honeye Central School District)

TYPICAL WORK ACTIVITIES: (Continued)

Facilities Operations, Maintenance and Safety

May direct, through supervisory staff, district facilities operations, maintenance, security, safety activities and a preventative maintenance program;

May schedule, review and participate in periodic staff inspections of district facilities to determine needed improvements, replacements, and correction of safety hazards;

May maintain communication links with suppliers of plant services and materials to develop current information for decision making on purchasing and product utilization.

Financial Planning

May prepare long and short term financial plans for use by administrators and board who consider educational needs, population projections, plant development plans, staffing needs, and revenue projections;

Develops monthly cash flow statement to aid in determining cash available for investment and/or borrowing needs;

Determines sources for current temporary borrowing and employs competitive bidding to obtain best interest rates based on repayment conditions and potential for reinvestment of borrowed funds;

Determines best available investment instruments and obtains quotations on interest rates considering investment amount, time of investment, prevailing interest rates;

Establishes annual calendar of payments on loans to assure availability of funds to meet debt service requirements;

Develops plans for long term borrowings by use of capital notes and/or serial bonds including the preparation of repayment schedules, development of data for bond sale prospectus, and arranging for sale of bonds in cooperation with bond consultants;

May provide fiscal, statistical and business management information in support of state and federal grant applications for district projects.

Food Service

May coordinate fiscal management and reporting functions of food service programs through the establishment of a system of controls to assure compliance with federal, state and board requirements.

Insurance Management

Develops the district risk management program on the basis of evaluation of exposures and makes recommendations to the board;

Maintains an insurance register for ready access to policy information;

Periodically audits insurance coverage against inventories, appraisals, liabilities and replacement cost.

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SCHOOL BUSINESS EXECUTIVE I
(Naples Central School District)
(Honey Central School District)

TYPICAL WORK ACTIVITIES: (Continued)

Personnel (Non-Instructional)

May direct the maintenance of personnel records to control employee pay, vacation, sick leave, insurance and retirement files for use in personnel transactions and resolution of personnel problems;

May maintain or delegate and supervise continuous communication with municipal civil service agency for reporting of personnel transactions and to assure conformance with Civil Service Law and Rules;

Provides financial and other data to a negotiator, negotiating team, fact finder, mediator or arbitrator, before, during or after contract negotiation;

Prepares and delivers to instructional and non-instructional employee organization representatives data authorized by the board for use in contract negotiation and administration;

May participate in negotiations and contract oversight.

Purchasing and Inventory Control

May establish a calendar of purchasing activities to assure timely ordering and delivery of goods and services;

Write specifications based on requests for supplies, services and equipment, and consultations with users to assure correct vendor delivery of bid and non-bid items;

Determines needs for formal bidding, purchases through state contracts, sources exempt from bidding law and those obtainable by direct purchase;

Directs the issuance of purchase orders to vendors;

Assures conformance with specifications by establishing of inspection, receipting and reporting procedure for deliveries from vendors;

Uses a file of state contracts and other sources exempt from bidding law to obtain supplies and equipment best available through these sources;

Places bid advertising in accordance with law and opens and analyzes bids to determine low bidder conformance to specifications and recommends bid award to board;

Interviews vendors to discuss product lines, quality levels and product availability;

May establish locations for storage and procedures for distribution control of equipment and supplies.

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(Honeoye Central School District)

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS: Thorough knowledge of accounting methods and budgetary procedures; thorough knowledge of the techniques of monitoring expenditure of funds; thorough knowledge of debt and investment management; good knowledge of business administration procedures; good knowledge of the techniques of solving financial problems; good knowledge of the principles of cost analysis; good knowledge of the principles, practices and laws pertaining to employer/employee contract development and administration; working knowledge of the principles of personnel supervision; working knowledge of purchasing and inventory practices; ability to plan and coordinate the work of others; ability to identify and anticipate financial problems and needs; ability to readily acquire familiarity with laws, regulations and policies; ability to identify and set priorities; ability to verbally explain and defend budgets; ability to interpret financial reports; skill in organizing and consolidating narrative and tabular information into a clear, logical, fiscal plan; demonstrated skill in communicating effectively both orally and in writing; skill in human and public relations; good judgment; thoroughness; dependability.

MINIMUM QUALIFICATIONS: EITHER:

1. Graduation from a regionally accredited or New York State registered college or university with a Bachelor's Degree including or supplemented by 24 semester credit hours in Accounting, Business Education, or Business Administration and three years of business administration experience which must include accounting and budgeting duties one year of which shall have been in a supervisory capacity; or
2. Graduation from a regionally accredited or New York State registered community college with an Associate Degree in Accounting or Business Administration and five years of business administration experience which must include accounting and budgeting duties two years of which shall have been in a supervisory capacity; or
3. An equivalent combination of training and experience as indicated in (1) and (2).

Jointly developed by NYS School Boards Association and Municipal Service Division, July 1977.

APPROVED: 2/2/99
CIVIL SERVICE CLASSIFICATION: COMPETITIVE