

EDUCATIONAL INTERPRETER

DISTINGUISHING FEATURES OF THE CLASS: This position exists in a school district and involves responsibility to act as classroom interpreter for a deaf student(s). The interpreter will assist the child in the classroom in completing assignments in all academic areas. When not engaged in classroom activities, the incumbent may be assigned to hall and lunchroom monitor duties. The work is performed under general supervision of the building principal and classroom teachers with leeway allowed for exercise of independent judgment in carrying out details of the work. Supervision of the work of others is not a responsibility of employees in this class. Does related work as required.

TYPICAL WORK ACTIVITIES: (Illustrative only)

Interprets questions, comments, and assignments by use of sign language and speech between teachers and students;
 Assists student in developing skills to participate in classes and in the use of interpreting services;
 Accompanies the student to specific activities in art, library, music, and physical education to aid the student in communicating with teachers and other students;
 Accompanies the student on field trips to provide communication between students and teachers;
 Works with classroom teacher in the student's communication with classmates;
 Prepares simple records and reports on the special education (deaf) student's progress in completing assignments, mixing with student's peers and responding to learning situations;
 Attends (as needed) various meetings to aid in reviewing student's needs.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS: Working knowledge of sign language communication with deaf persons; ability to use sign language; ability to establish good relationships with children and others; familiarity with school classroom routine; good general intelligence; good judgment in dealing with children; patience; physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS: Graduation from high school or possession of a high school equivalency diploma; AND

Three months of experience as a Teacher Aide in a public or private school system using sign language to interpret between students and teachers.

REVISED: DECEMBER 6, 1999

CIVIL SERVICE CLASSIFICATION: Pending Jurisdictional Classification by NYS Civil Service Commission as Non-Competitive